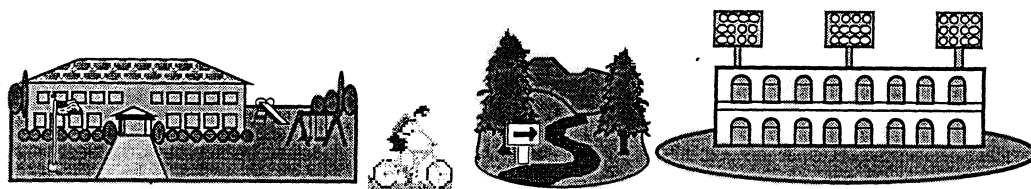


RECREATION



A. NEIGHBORHOOD ASSETS

- Pope Park, with a new recreational center, is adjacent to the neighborhood
- Before and after school programs exist at Parkville Community School
- Parks and Recreation provides some programs
- Organized Parents Make a Difference (OPMAD) provide a basketball program
- a multi-use senior center at the Community School
- a community room at the Community School
- a library branch at the Community School
- a recently renovated playground with two basketball courts, playscape and spray pool at the Day Playground
- Real Art Ways has enhanced its facilities including a movie theater, performance and gallery space as well as a cafe. An outdoor stage is a future project. They have also provided a summer arts program for neighborhood kids.
- Parkville Community School provides various school related activities throughout the year.
- There is a Daisy (Girl Scout) group in the neighborhood
- A survey has been conducted to find out the interests of some neighborhood residents

Information

- Approximately 700 students attend Parkville Community School
- Age Profile (1990 census) -- under 5 - 7%, 5-19 - 20%, 20-34 - 30%, 35-49 - 18%, 50-64 - 13%, and 65 and over - 11%

Opportunities

- Recreational activities are great ways for different groups to come together, build relationships and have fun.
- The Real Art Ways art complex has the potential to attract more people to the

Parkville Neighborhood Revitalization Plan

ACTION STEPS

Activity	Expected Results	Responsibility	Date Due	Expected Barriers
1. Compile inventory of programs	Program list	Ad hoc group	6 months after approval of Plan	Lack of coordination
2. Sponsor break-fast with religious organizations & city departments	Involve religious orgs. & City Depts. Improved services	Ad hoc group	6 months after approval of Plan	Lack of cooperation
3. Marketing info	Youth Fair resident, agency involvement	Ad hoc group	6 months after approval of Plan	Lack of cooperation
4. Work with Parent Liaison	More parent involvement	Ad hoc group	2 months after approval of Plan	Liaison doesn't have time
5. Form a Friends of Day Playground	More resident participation, better playground	Ad hoc group	3 months after approval of	Difficulty in motivating people
6. Paint murals around Parkville	More youth involvement & beautify neighborhood	Ad hoc group	1 year after approval of Plan	Lack of interest & money
7. Organize youth around issues	More youth & parent involvement	Ad hoc group	6 months after approval of	Difficulty in motivating people

neighborhood who may patronize other businesses. The complex also provides publicity and a positive image for the neighborhood.

- The atmosphere of cooperation can assist in groups working together to provide collaborative solutions.
- Use survey to develop programs

B. CHALLENGES

- Many of our children come from single parent families
- Many of our residents have low economic status
- Difficulty in attracting people from outside our neighborhood
- No organized sports are provided in the neighborhood

Information

	Parkville*
Families	1456
% Female Head	34%
% w/child	22%
Median Household Income	\$20,444
Living under the Poverty Level	21%
% Linguistically isolated	22%

*(1990 Census information, check Parkville At a Glance for more information)

Negative Consequences

- increased sense of isolation among various groups, by age (e.g., seniors and youth); ethnicity (e.g., Latino, African American) etc.
- loss of development; personal (physical and social) and community
- increased vandalism, drug use as a result of boredom

C. ACTION PLAN

Parkville's Goals and Objectives

GOAL One: The neighborhood will provide a variety of recreational activities that will meet the needs of a diverse community.

Objective One: Increase the number of activities for children (0-12), teenagers, and families.

Objective Two: Collaboration among groups that provide recreation will increase

Objective Three: Non-resident participation in neighborhood activities will increase

Parkville's Strategies

1. Compile an inventory of recreation programs and providers and identify organizations that could provide new programs
2. Sponsor a breakfast, co-chaired by the Hartford Seminary and City Human Services Department to talk about ways to increase communication and coordination among the groups and at the same time enhance involvement of our neighborhood's religious organizations.
3. Market information about programs including a Youth Fair in late spring to let parents and residents know about the various activities that will be available for children in the summer
4. Work with Parent Liaison at Parkville Community School to involve parents and youth.
5. Start a Friends of Day Playground. The group will deal with various issues related to the park. A Gardening Club for residents and workers at the Arbor Street buildings has been suggested.
6. Have youth with assistance of other interested people paint murals in highly visible parts of the neighborhood to involve them in the neighborhood and increase pride. A mural at Parkville Community School or on the walls that enclose the dumpster at Day Playground are examples.
7. Organize parents and youth around recreation issues.