

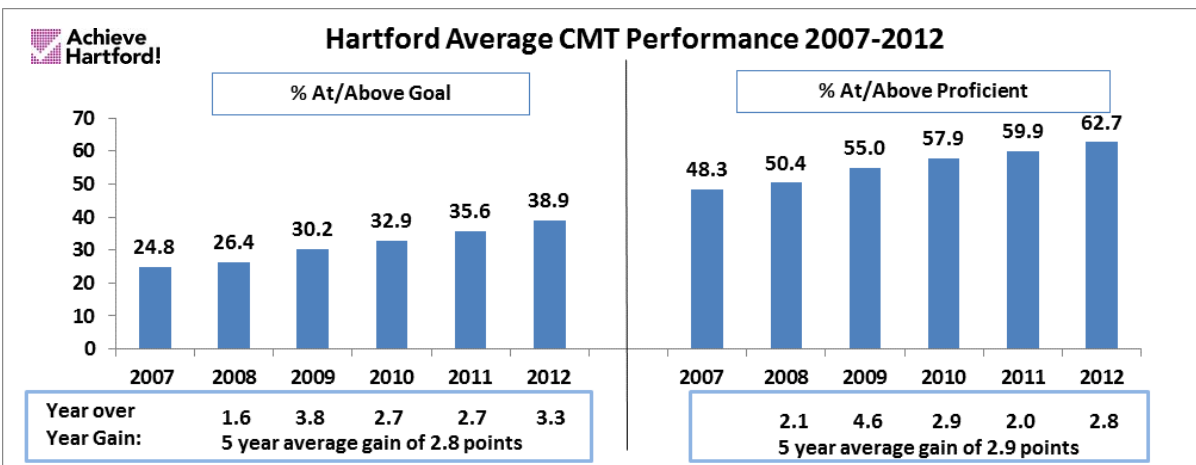


Hartford Public Schools CMT and CAPT Performance Overview

District-level Analysis

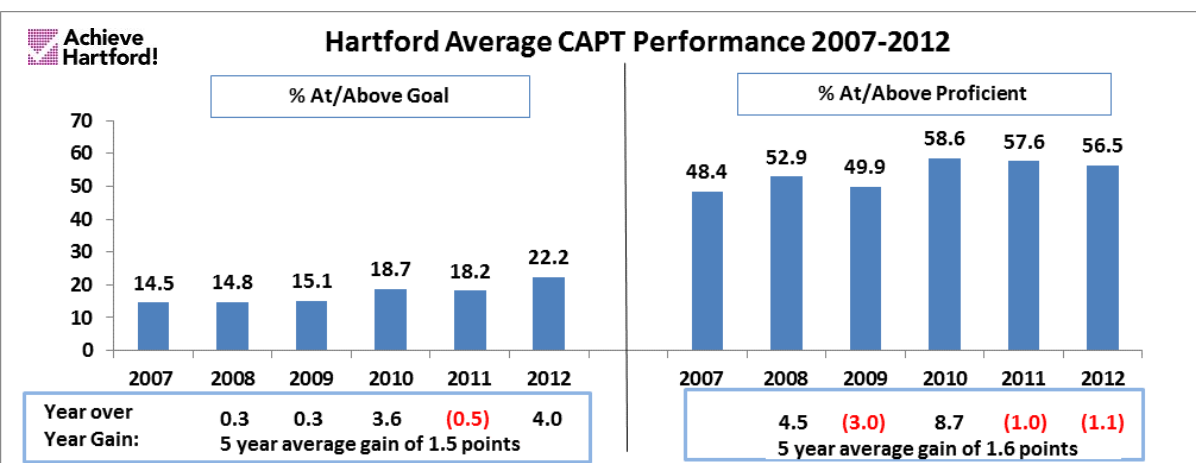
July 20, 2012

CMT (Grades 3-8) Trend



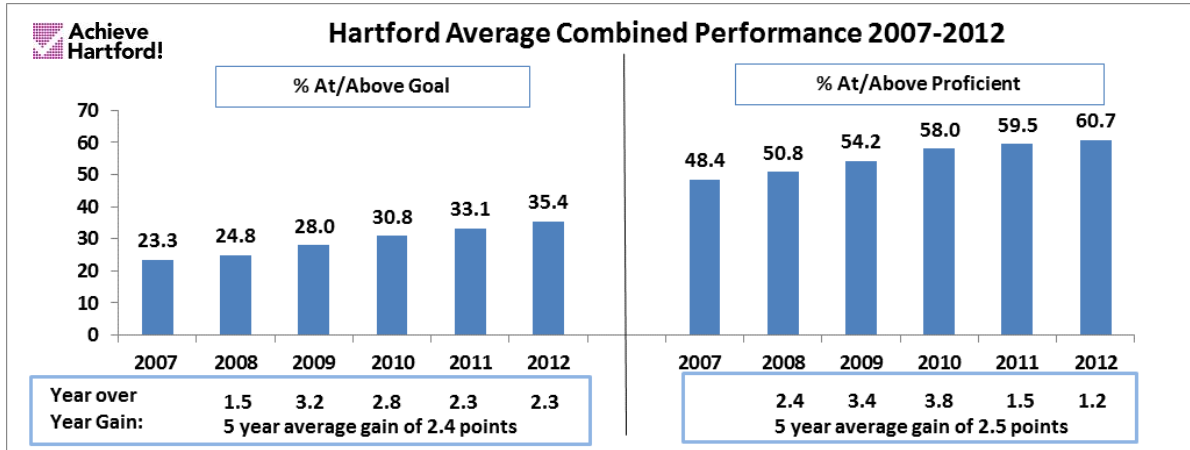
Hartford's upward trend in Grades 3-8 continues at a steady rate of roughly 3 points per year at both proficient and goal levels. This compares to the State's rate of growth of only 1.2 and 0.9 points over that same time at goal and proficient, respectively.

CAPT (Grade 10) Trend



Hartford's 10th Grade posted an impressive 4.0 increase at the goal level over last year, a nice turnaround from last year's performance. Results at proficient, however, mirrored last year's slight decline. Since 2007, overall CAPT results have not been consistent, and while on the rise since 2007, represent an area of improvement for the District going forward. With the new HPS Strategic Operating Plan focusing on ensuring students in Hartford graduate college and career ready, the CAPT scores must grow at a much faster rate. The District's performance over last year compares to a 1.1 point increase and 0.9 point decrease at the State level at goal and proficient, respectively.

Combined (CMT and CAPT) Trend



The overall trend in Hartford’s performance on State tests is overwhelmingly positive since 2007, reflecting the success of Hartford’s overall reform. With a relative slowdown of the rate of growth these past two years compared to years prior, Hartford must realize larger increases in the coming years in order to minimize the time it will take to close the achievement gap.

2011-12 Performance by Grade/Subject

Hartford % Point Change 2012 over 2011 - at Goal					
Grade	Math	Reading	Writing	Science	Total
3	-0.4	-0.1	-0.7		-0.4
4	2.1	4.9	-0.7		2.1
5	-0.5	14.1	6.5	7.8	7.0
6	-4.2	-1.4	-1.2		-2.3
7	-4.2	4.6	5.7		2.0
8	2.6	3.8	7.0	-0.5	3.2
10	2.6	8.3	1.6	3.1	3.9

Hartford % Point Change 2012 over 2011 - at Proficiency					
Grade	Math	Reading	Writing	Science	Total
3	-0.9	-1.5	1.2		-0.4
4	1.8	10.2	-3.1		3.0
5	-2.1	14.7	2.2	4.6	4.8
6	-3.4	-0.3	-5.4		-3.0
7	-2.9	4.7	5.7		2.5
8	5.0	9.6	16.3	4.8	8.9
10	-2.9	-2.0	3.4	-2.8	-1.1

While the majority of tested groups posted an increase over last year at both goal and proficient, many groups tested did decline, with Grades 3 and 6 and Math in particular representing challenges. The story in Grade 10 is a little more mixed, while Grades 4, 5, 7 and 8 are positive. With the District’s Strategic Operating Plan calling for a focus on Grade 3 – and on Reading in particular – there is clearly additional work to be done in the earlier prior to testing. With the Middle Grades also a focus, growth in Grades 7 and 8 is a positive sign.

Performance Trend by Grade & Subject

Hartford % Point Change 2012 over 2007 - at Goal					
Grade	Math	Reading	Writing	Science	Total
3	10.0	20.5	10.7		13.7
4	15.9	19.3	7.4		14.2
5	13.3	16.9	14.0	9.7	11.7
6	12.2	17.5	5.6		11.8
7	14.3	26.2	8.8		16.4
8	11.7	16.3	7.7	9.2	8.5
10	6.2	4.3	11.9	8.2	7.7

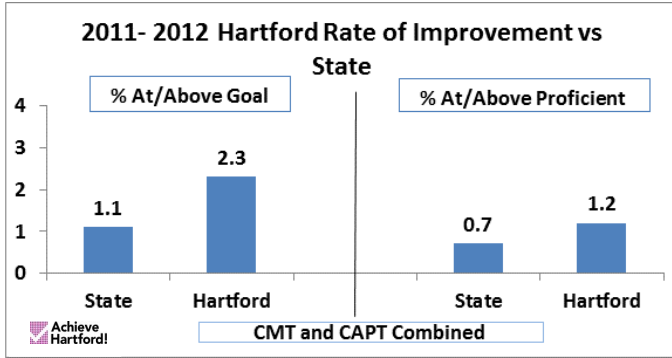
*Grade 5 and 8 Science from 2008

Hartford % Point Change 2012 over 2007 - at Proficiency					
Grade	Math	Reading	Writing	Science	Total
3	13.4	20.8	8.0		14.1
4	20.1	25.3	8.1		17.8
5	15.1	20.4	12.7	5.9	13.3
6	11.7	20.5	1.3		11.2
7	18.0	27.5	7.3		17.6
8	17.3	21.1	10.8	13.2	11.1
10	6.9	5.7	17.3	0.9	7.7

*Grade 5 and 8 Science from 2008

These two tables show the positive growth that all tested groups have made since 2007 and reflects the positive story that is Hartford’s reform. Only two tested groups have posted gains less than 5 points over the last five years at proficient, with double-digit gains posted for almost all grades.

Hartford's Achievement Gap with the State



Achievement Gap at Proficient			
Year	Hartford	State	Gap
2012	60.7	83.7	(23.0)
2011	59.5	83.0	(23.5)
2010	58.0	82.6	(24.6)
2009	54.2	81.9	(27.7)
2008	50.8	80.2	(29.4)
2007	48.4	79.4	(31.0)

Hartford's rate of gain once again exceeded the rate of gain at the State, closing the achievement gap between Hartford and the State by an additional .5 points this year at proficient, from 23.5 points to 23.0 points. Though not quite as high as in recent years, Hartford's rate of growth remains 2-3 times that of the growth made by the state since 2007. Nonetheless, the pace of improvement needs to be picked up if the achievement gap is to be closed within the time frame envisioned.